

Module 3: Year 1, Semester 2

Advanced Methodology Nir703			
#	Topic	Presenter	Date
1	Introduction	BB & DA	4 February 2009
9	Investigating Ireland's Role in the Global Pharma-Industry	Chris van Egeraat	11 February 2009
3	Creating an All-island Research Observatory (AIRO)	Justin Gleeson	18 February 2009
4	Geography: the Science Behind 'Colouring In'	Martin Charlton	25 February 2009
5	Coping with the Housing Crisis in London: Researching Governance	Delphine Ancien	4 March 2009
6	Life Histories and Social Change Project	Aileen O Carroll	11 March 2009
+++	+++++	+++++	<i>Mid-term 16-20 Mar</i>
7	Regional Sectoral Growth in Great Britain	Declan Curran	25 March 2009
8	Software Licenses and the Geography of Power	Stefano De Pauli	1 April 2009
9	Origins of the Development Agenda for Cork Docklands	Cian O Callaghan	8 April 2009
+++	+++++	+++++	<i>Easter 13-17April</i>
10	Mixed Methods in Health Research	Jan Rigby	22 April 2009
11	Transnational Media in Ireland and Mixed Methods Research	Aphra Kerr	29 April 2009
12	Conclusion	BB & DA	6 May 2009

Delivery and Assessment

The classes in this module will be exploratory and workshop based rather than didactic. The intention is to illustrate, through various presentations on recent real projects by NIRSA / NCG

researchers, the issues and methodological challenges associated with "generating data/ building knowledge" in a research project. The template we have adopted for this module is as follows (but will be adapted as necessary to suit the specific topic):

- Each researcher / presenter will outline their project and the questions they sought to investigate.
- They will then get students to identify how they would go about answering these questions including what methodologies they would apply to generating and analysing appropriate data.
- The researcher will then describe what exactly they did and why for their case study.
- This will be followed by a discussion between students and researcher about how it could, and perhaps should, have been done.

Assessment will be based on contributions in class and a concise end of module paper of approximately 3000 words outlining the main methodological issues that may be anticipated in relation to the student's own thesis and their proposed responses to these.